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Starfish Scoop

Githens Middle School

REMINDERS

Report cards are attached to this newsletter. Please celebrate successes and encourage further success throughout the year. Report cards are not returned to school.

Check your child’s binder to reinforce preparedness and organization. Every student should have an agenda book in their binder to write down assignments.

Call our guidance department @ 919-560-3966 to schedule a conference, if needed.

**SCIENCE** – With the autumn air comes the cooler weather. The heat on in our houses also comes on allowing another Science concept to be discussed in your happy home. Science students will be studying temperature, thermal energy, and all the phase changes that go with these topics. Please remember that homework help is just a phone call away and that there is a relationship to completing homework, getting good grades and content knowledge. Also SCIENCE FAIR PROJECTS ARE DUE ON NOVEMBER 9th. [Amanda.parfitt@dpsnc.net](mailto:Amanda.parfitt@dpsnc.net)

MATH - For the past four weeks, math classes have covered **Ratios and proportional relationships.** 6.RP.1 Understanding the concept of a ratio and use ratio language to describe a ratio relationship between two quantities; 6.RP.2 Understand the concept of a unit rate a/b associated with a ratio a:b with b ≠ 0, and use rate language in the context of a ratio relationship; and6.RP.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. a. Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. b. Solve unit rate problems including those involving unit pricing and constant speed. c. Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent. d. Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities. Students are to grasp new math vocabularies and have the ability to solve word problems by using the standard algorithm. In addition, students should use IXL and Khan Academy to practice what they learned in school, and to consolidate the learning experience.

[Yiman.wang@dpsnc.net](mailto:Yiman.wang@dpsnc.net)

**Social Studies -** We are finishing up our unit on ancient river civilizations this week. I look forward to seeing all of the Egyptian art projects!  We will begin in November to explore the contributions of Greece and Rome to world civilizations.

[Christian.infinito@dpsnc.net](mailto:Christian.infinito@dpsnc.net)

**Language Arts** – Informational text will begin our 2nd quarter work. Students will be immersed in a variety of informational materials to become familiar with the structure and comprehension of this genre. We will also research, write, and present information to peers. Core 1 will be in book groups reading historical fiction, with an informational text project towards the end of the quarter. Cores 2-4 will read the book, We Beat the Streets by The Three Doctors.

Please check PowerSchool for updated grades and continue to encourage your child in academic excellence.

Sharon.griffith@dpsnc.net

October, 2015

Issue 2

[Sharon.griffith@dpsnc.net](mailto:Sharon.griffith@dpsnc.net)

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Spring 2016, Issue 4

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