**Short Story Round-Up**

Cores 2-4

* Choose one box and complete with a partner.
* Choose two more boxes and complete independently.
* Complete three in a row and earn an **EXTRA 10 points.**
* It does not matter which activity is completed first, as long as all are completed by end of class on Friday, October 9th.

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| **1. Dragon, Dragon (Textbook.5)**  Write a **narrative poem** or **rap lyrics** that supports the plot of this story. Reread the text to get a clear description of the dragon, the problems it has caused the king, and how the problem was solved. Remember, a narrative poem is longer than a regular poem, plus other elements are included. Check your class notes on elements of a narrative poem. | **2. Just Once**  **Draw** a map as a kind of road or journey showing yourself at one end and your career goal at the other end. **Illustrate** some of the events that might happen along the way to achieving your goal. Be sure to include positive and negative things that can happen in life.  **(Independent work only)** | **3. The Stone** (p. 31)  Complete **questions #2-5** on pg. 30. Remember to answer in complete sentences.  Complete the ***setting, events, and character actions*** graphic organizer. |
| **4. Bud, Not Buddy (p.127)**  Complete the ***setting, events, and character actions*** organizer.  Complete the central idea and details organizer. | **5. The Emperor’s New Clothes (p.244)**  Complete ***Searching for a Theme*** graphic organizer.  Complete the ***Character Traits*** graphic organizer. | **6. La Bamba (p.336)**  This story has lots of details that it might be difficult to keep up. Complete a ***Chain of Events*** diagram highlighting the major events in the story. You may add color or an illustration to each event. |
| **7. Ta-Na\_E-Ka (p.135)**  Create a **plot diagram** for this story. Label the plot diagram and use evidence from the text for each part of the diagram. | **8. Mother & Daughter**  Complete the handout that goes with this short story. | 9.  **Ta-Na-E-Ka (p.135)**  Complete the ***compare and contrast***diagram of the arguments of this ritual between the **older generation** and the **younger generation**. PLUS, answer question #1 at the bottom or reverse of your sheet. |

**Specific Directions:**

* Your best work is always the expectation.
* Complete three selected activities.
* One activity = one sheet (total 3 sheets)
* Label all work to show your name(s) and which numbered box was completed.
* Place this paper at the top of all other papers and circle the activities completed.
* Staple your work before turning in for a grade.
* Points will be deducted for not following directions.